Affiliated Tribes of Northwest Indians Pass United Resolution
Supporting Removal of Four Lower Snake River Dams

Tribes call on Biden Administration to secure funding & join Northwest Tribal Salmon Summit to hammer out bipartisan resolution of decades-long fight

Lapwai, Idaho—Growing Tribal unity around a proposal to remove the four Lower Snake River dams and strengthen and build Northwest communities by investing in energy, transportation, agriculture, technology, and other infrastructure projects got another huge boost when the 60 Tribal Nations of the Affiliated Tribes of Northwest Indians (ATNI) passed a resolution supporting the principles and funding of the Columbia River Initiative drafted by Representative Mike Simpson (R-ID).

“The Tribes of the Northwest have spoken with one voice, Mr. President. We must secure funding now, at this critical ecological juncture for salmon and orca, to implement the bold actions for salmon and river restoration that are needed including restoring the lower Snake River by breaching the four Lower Snake River dams, and investing in salmon restoration in the Northwest. The time to act is now,” said Nez Perce Tribe Chairman, Mr. Samuel Penney. “We call on you to join us this summer at our Northwest Tribal Salmon and Orca Summit that would put decades-long fights to rest, and build lasting solutions that will protect these sacred resources and build a stronger and better Northwest for all.”

The Biden Administration recently released its Conserving and Restoring America the Beautiful report, which outlines principles and opportunities for protecting U.S. lands and freshwater resources over the next ten years. That report’s basic principles—honoring Tribal Treaty Rights, conserving U.S. rivers and streams, and allowing science to guide conservation decisions—as well as its recommendations, which include supporting Indigenous-led conservation efforts and looking for more ways to restore rivers by removing barriers, fully align with the requests in the ATNI resolution.

“We believe that the resolution passed today by all
White Bird Memorial (June 17th 1877)

The events leading up to the battle of White Bird began in the Spring of 1877 when the Nimiipuu were given orders by General Oliver O. Howard for any Tribal members living outside the boundaries of the 1863 treaty to relocate. The Nimiipuu were given 30 days.

On June 15th, Captain David Perry led 106 cavalry men, along with 11 civilian volunteers to the site. This was after word was received that settlers live along the Salmon River had been taken.

Upon the cavalry's arrival on June 17th, they found close to 70 Nimiipuu warriors. The Nimiipuu sent a peace party consisting of 6 men. Upon their approach to the cavalry, Arthur Chapman, a volunteer civilian, opened fire. The tribal warriors responded to the shots and the Battle of White Bird began.

Captain Perry ended up retreating, with 34 casualties. What was left of his cavalry returned to the area of Grangeville. Some of the Nimiipuu warriors were wounded, but no lives were lost.

This became the first battle of the Nez Perce Flight of 1877. Following the events of June 17th, the band fled to find safety, ultimately traveling on a 126-day journey, covering 1,170 miles, and 4 states.
The process of naming within the context of Nimíipuu life, is a profound statement of connectedness to a complex set of relationships that exist within our community and extends to all of Creation. This includes our familial bonds, which bind our lineages together. Also, the broader kinship with other people/nations and lands, but also the very functioning of the Ecology of the Land and our interdependence upon this relationship.

In contrast to Western naming practices of place/geography, which often recognized certain prominent individuals or personages, our named locations reflect significant ‘resources’ that were present upon the landscape or other significant geographic features. Such as the case with the important lamprey fishery location, thusly named he'süútín ‘Place of Eels/Lamprey,’ or qáaws’nime ‘Place of qáaws/Lomatium cous,’ where Coyote had placed this valued resource in the creation story. So, in contrast to the Western paradigm, it was the land and resources which defined a place and not fallacious ideas related to ‘discovery,’ which further reinforces false narratives connected to the colonial actions of settlement of the Western Hemisphere. Individual identities that were bestowed upon young members of our society, as they transitioned into young adulthood, were often names that had previously been carried by ancestors whose attributes might be realized by the young person in their own life. Later in life, a person might also ‘earn’ a name based upon their own notable actions or achievements. Names such as weya'tenéh’tuula’kowit ‘Light shown in the Mountains’ referring to a specific individual’s spiritual experiences connected with wéeyekin. Also, individual identities, such as al’powéeyme ‘Woman from Alpowai’ or pelúuc’puu ‘Woman from Paluus,’ were names which identified an individual’s lineage that was connected to a specific site or location within the occupied area of the Nimíipuu.

Consequently, the process of ‘naming’ within the framework of Nimíipuu life, is a powerful assertion of relation with land/ecology and to those connected by blood and kinship. This process verifies a place of origin and requires a certain level of accountability. So, the re-naming of the “Spalding-Allen” collection is a significant step to shed the colonial legacy that has been the reality of the historical circumstances that this collection was originally made and the parallel disruption that Nimíipuu society has endured. It is an indeed, a powerful assertion of an enduring world view and value system, that has overcame systematic oppression, devaluation and ultimately genocide. Bringing out a name is a very thoughtful process and is not only a means to identify, but also to confer certain qualities and aspirations. It is with this understanding, that this collection of cultural items are re-contextualized within context of the community and the Land which it originates, with the hope that this collection will continue to symbolize the values which define our identity and the resiliency of the Nimíipuu.

Ipelíikthiláam-kawáat ‘One who Gather the Clouds’-Nakia Williamson

Williamson graduated from Lewis Clark State College, B.S. Social Science. Gained much of knowledge and education concerning the traditional ‘Way of life’ of the Nimíipuu (Nez Perce) from Nimíipuu Culture Bearers over a lifetime. Worked in the area of Cultural Resource Management for 20+ years, currently serves as Program Manager for the Nez Perce Tribe Cultural Resource Program. Conducts and coordinates technical consultation with various federal/state agencies, such as: U.S. Army Corps of Engineers, Bonneville Power Administration, 13 National Forests, and Bureau of Land Management, to name a few.

Spalding-Allen Collection
Saturday, June 5th
10am-11am
Nez Perce National Historical Park Museum
Presentation by Nakia Cloud-Williamson

For more information on the collection and list of events follow Nez Perce Tribe: WWW.NEZPERCE.ORG    @NEZPERCETRIBE    NEZPERCE TRIBE

EdwardJones X Presbytery of the Inland Northwest
Hello, I am Victoria “Tori” Konen, an enrolled Nez Perce Tribal member. My parents are Leland and Sonya Mitchell. My brother is Lydell Mitchell. My grandparents are Lem and Sylvia Mitchell, also Sam and Delores Pablo. My great-grandparents are Frank and Phyllis Penney, also Claire Johnson and Ed Mitchell. I am married to Levon Konen. We have four children Kyra, Triston, Cash, and Claire.

This summer I will be interning with the Nez Perce Tribe ERWM Air Quality Program under the Institute for Tribal Environmental Professionals (ITEP). I will be assisting the Program in increasing awareness through culturally relevant air quality, science outreach, and education to youth and adults on the Nez Perce Reservation.

I attended the National Tribal Forum on Air Quality virtual conference during May 17-20. It was hosted by the Muscogee Creek Nation with the theme of, “50 Years of the Clean Air Act and How Traditional Wisdom Can Lead Us into the Future”. I watched prerecorded and live sessions presented by Tribal environmental professionals, Tribal elders and youth, and U.S. Environmental Protection Agency leadership and staff. I also had the opportunity to go with Johna to the Lapwai Elementary for 2nd grade outreach and education. It was a fun adventure with the children identifying trees and seeds around the area. The children found a surprise which was a bird’s nest in the tree and could hear the chicks. It was nice to see them light up and get excited.

During my second week I got hands on experience in the field. Mary Fauci took me to a CASTNET site located in Kamiah. CASTNET is a long-term atmospheric monitoring system (epa.gov/castnet). She demonstrated how to maintain the monitoring system through filter changes, cleaning equipment, recording data, and reporting data to EPA. It is amazing to know that the Nez Perce Tribe is one of seven Tribal CASTNET sites in the United States. That trip was a great reminder of our natural resources located on the reservation. I got to see so much wildlife and beautiful landscapes in a short amount of time. It makes me grateful to be from this land and experience it.

Lastly, I am currently a senior at Lewis-Clark State College majoring in Social Science: Anthropology Emphasis with a minor in Nez Perce Language. I enjoy spending time with family for sports, traditional gathering, fishing, camping, or any chance I can get. I am excited to return to work for the Nimiipuu and hope to gain a better understanding of air quality. Yox kalo'.
the ATNI tribes are squarely in line with President Biden’s recent America the Beautiful findings – we view that report as a blueprint for action,” said Chairman Penney. “There is no larger Indigenous-led conservation effort in the U.S. than the restoration of the Lower Snake River by breaching the four Lower Snake River dams. President Biden, we look forward to working with you and your team to secure the funding necessary to implement the vision of a free-flowing Lower Snake River and a stronger Northwest, as put forward by Rep. Simpson. Then, we can sit down together to work on the implementation of these actions and how we restore our sacred fish, protect our orcas, and build a stronger and better future for all residents of the Northwest.”

During the same ATNI conference, leaders of the Native youth movement to protect and restore the Snake River released a letter calling on President Biden to support the restoration of the Lower Snake River by breaching the four Lower Snake River dams. Signed by several Northwest youth tribal members, the letter urged the President to take action before it is too late:

For our tribes, there is one way that you and your friends in Congress can help. Remove the lower dams on the Snake River and let our river flow free, our sacred river “Naxiyam Wana” (the Snake River). It’s the best way to make sure we have salmon and someday, our kids have salmon. In the Northwest, we are all salmon people and we must honor “Wy-Kan-Ush-Mi Wa-Kish-Wit” (the Spirit of the Salmon).

“We view restoring the Lower Snake River—a living being to us, and one that is currently injured—as urgent and overdue. These youth speak the truth; the time to act is now. Our past and our present have been harmed by these dams. Let today be the day when the unity of our voices ensures that our children, and their children and the generations that come after do not witness further degradation of the salmon. As Congressman Simpson has said, restoring salmon and the Lower Snake River can also reunite and strengthen regional communities and economies. This is indeed an opportunity for diverse regional and political interests to come together for a better and stronger future for the Northwest: river restoration and salmon recovery; local and regional economic investment and infrastructure improvement; and long-term legal resolution and certainty,” stated Mr. Shannon F. Wheeler, Nez Perce Tribe Vice-Chairman.

“The Affiliated Tribes of Northwest Indians are united that now is the time to commit fully to the restoration of the Snake River, our salmon, and the culture of the salmon people of this land,” said Leonard Forsman, President of ATNI and Chairman of the Suquamish Tribe. “We call on President Biden to honor our treaties and to work with us to ensure the funding is acquired now to restore the Snake River and to help rebuild a stronger Northwest for all communities.”

City of Lapwai Now Accepting Letters of Interest for Open City Council Position

LAPWAI - With the resignation of Lapwai City Councilwoman, Joni Williams, there is currently an opening on the Lapwai City Council, effective immediately. The city is now accepting Letters of Intent for those interested in the position. According to Idaho Code, Mayor Antonio Smith will appoint someone to fill the vacancy with Council’s approval at their next regularly scheduled meeting of Monday, June 21, 2021.

City Council meets on the first and third Monday of each month and offers a small stipend. The position will serve until January 2022 when a newly elected individual from November’s election is sworn in.

If you are interested in the position, and you live within the boundaries of the City of Lapwai, you can submit a letter of intent to Mayor Smith for consideration. The letter should reference experience in leadership, policy, budget/finance as well as any other community involvement.

The letter can be sent via email to antoniosmith@cityoflapwai.com or delivered, in person, to City Hall located at 315 S Main Street. The City will accept letters until 4:00pm on Wednesday, June 16, 2021.
The Nez Perce Tribe's 18th Annual Environmental Education & Cultural Knowledge Day, which is coordinated and hosted by the Nez Perce Tribe's Environmental Restoration & Waste Management (ERWM) Program, was a huge success. It was held on Thursday, May 22, 2021, at the Old BIA Grounds Loop in Lapwai, Idaho.

Solo Greene, the Education Specialist for the ERWM Program and coordinator of the event, said, "This program is only successful because we have a school who is willing to participate and support the event, and we have presenters willing to take the time to share their knowledge and wisdom with the students and staff."

This program is geared for younger students, and the purpose of this program is to introduce students to a variety of Science, Technology, Engineering & Math (STEM) fields, specifically the cultural, environmental and natural resources, to make them aware of the different programs that are out there, what they are doing and why they do what they do. Greene went on to say, "At an early age, we want to introduce the students to the different fields and programs, but we also want to plant a seed. The Nez Perce Tribe and this region is so rich in natural resources. We will always need people to help us take better care of the land and the earth."

This year, they had 13 presenters representing seven different programs or institutions, which included, the Nez Perce Tribe's Cultural Resources Program (Nakia Williamson, Marquel Greene, Jonathan Moon and Dakota Wallen), Nez Perce Tribe's Forestry Program (Kip Kemak), Nez Perce Tribe's Fire Management (Riston Bulllock, Selina Miles and Thomas Whiteplume), Nez Perce Tribe's Bio-Control (Mary Lawrence), Nez Perce Tourism (Stacia Morfin), Northwest Indian College (Alexe Ortiz and Santia Arthur) and Environmental Restoration & Waste Management Program (Antonio Smith).

There were 205 students and 26 teachers and staff that came through from the Lapwai Elementary, Tiny Tots and Little Roots. Greene said, "It was nice to have a regular flow of students circulating through the stations, and when you have language and culture to compliment other programs, institutions and agencies, you know you have a good mix."

In closing, Greene said, "I would like to thank the Lapwai Elementary, all the presenters, all the volunteers and all those that help make this possible. Thank You!"
SATURDAY JUNE 19TH 2021
11AM – 6PM

2ND ANNUAL JUNETEENTH CELEBRATION

JUNETEENTH, ALSO KNOWN AS FREEDOM DAY, IS THE COMMEMORATION OF THE ABOLISHMENT OF SLAVERY AND THE EMMANCIATION OF AFRICAN AMERICANS IN THE UNITED STATES THAT TOOK PLACE ON JUNE 19, 1865. JOIN US IN CELEBRATION AS WE WILL HAVE FOOD, VENDORS, AND ENTERTAINMENT. SPECIAL GUESTS INCLUDE DJ DRAESLAPZ, GYASI ROSS, BETHANY MONTGOMERY, POODEEZY, IMANI MITCHELL, AND MORE!

PLEASE BE CONSIDERATE OF ALL NECESSARY COVID-19 PRECAUTIONS AT THE EVENT TO HELP KEEP OUR COMMUNITY SAFE. THANK YOU!

FOR MORE INFORMATION OR TO REGISTER AS A VENDOR OR VOLUNTEER CONTACT MIKAILAH THOMPSON AND TOMMY MILES-WILLIAMS AT 208.792.1079 OR AT HELLO@MIKAILAHTHOMPSON.COM

lapwai city park 315 S MAIN ST., NIIMIIPUU RESERVATION
The Nimiipuu Fund Community Development Financial Institution hosted an Estate Planning Workshop on May 11, 2021 from 5-7 pm at the Clearwater River Casino. This workshop presents to Nez Perce tribal members interested in the services provided by the University of Idaho legal intern with focus on preparing their wills. The Wills Intern is a cooperative agreement between the Nez Perce Tribe and the University of Idaho College of Law Native American Law Program. Speakers included Julie Kane, Managing Attorney for the Tribe; George Moody Nimiipuu Fund Loan Officer; Letitia Jack, the Legal Administrative Specialist (Probate) for the BIA Northern Idaho Agency; Dylan Hedden-Nicely, Indian Law Professor at the University of Idaho, College of Law; Marissa Sayetsitty, last year's Wills Intern; and Aaron Roepke a Wills & Estates Attorney from Moscow Idaho is the Wills Intern’s supervising attorney. Approximately 45 attendees gathered to listen to various topics. George Moody spoke about loan availability through the Nimiipuu Fund and meeting the mission of the Community Development Financial Institution providing financial education and securing your resources for future needs. J.D. law Professor Hedden-Nicely spoke on conducting an Indian Wills Program for the College of Law at the University of Idaho, and introduced Auston Jimmicum, Wills Intern 2021. Jimmicum will be available starting June 7, 2021 through August 20, 2021.

2020 Wills Intern, Marissa Sayetsitty spoke about the importance of bringing documents along with you to meet with the intern; i.e. trust number and enrollment number. ITI (Individual Trust Interests) requires proper identification for information that contains public law, trusts land, and what to know prior to visiting the wills intern for him to conduct the proper report suitable for you. Public law, tribal law, the U.S. code for legal information, land law enacted in 1972 otherwise referred to as Title 25, and based on BIA (Bureau of Indian Affairs) policies since 2005 which stopped legal from interfering in estate planning.

Marissa will be graduating with her Juris Doctorate degree from University of Idaho this Spring. Peggy Carmack, Legal Administrative Specialist Supervisor with the BIA best advises, “We would encourage them to discuss estate planning with legal professionals.”
BIA stopped providing estate planning in 2005. Leaving Tribes to assist their members on drafting wills and estate planning. The BIA office provides information on the probate process phases and general questions about their specific cases and progress.

At the Estate Planning workshop, Ms. Jack spoke about the processes concerning BIA probate hearings with trust assets, court issues (tribal or state), and non-trust assets that act as a guide for you on land and decision making when upon the power of attorney, living wills, or importance of general wills (both non-trust assets and trust assets). Keep the original will and submit a copy of the will to the Land Services Office. Know when to begin the probate process or when to reopen a petition filed. This is a process that lasts long, but only if OHA (Office of Hearings and Appeal), OST (Office of the Special Trust Administration), LTRO (Land, Titles, Records Office) collaborate and cooperate effectively and thoroughly.

To begin the will process in your Estate Plan, review the “Estate Planning Questionnaire” below. You can schedule an appointment with Auston Jinnicom, Wills Intern 2021 at willsintern@nezperce. org or call at (208) 791-0500. Per the Nez Perce Tribal Code, Probate Ordinance, 10-3-15 “Duty of Custodian of Will” provision outlines that: “Any person having made a will shall provide a copy of the will under seal to the Land Services Department and shall notify the Land Services Department of the location of the original will. Any person having custody or control of a will shall, within 30 days after receiving knowledge of the death of the testator, deliver aid to the Land Services Department.

The Land Services Department shall provide the tribal court with a copy of the will, or the original where there is trust or restricted property to probate, upon receiving in knowledge of the death of the testator.” The Land Services Department is located at the BIA Phinney Building and can be contacted at (208)843-7392. For more information about the Tribal Probate code, you can view at Nez Perce Tribal Government website under the Resources tab or directly at https://nezperce.org/resources/tribal-code/.
High School Graduates

Michael Grassel
Lewiston High School

Makayla MacKeige
Arlington High School

Linnea Herrera
Lapwai High School

Loreal Ellenwood
Lapwai High School

Mayalu Spencer
Lapwai High School

Racquel Broncheau
Lapwai High School

Omari Mitchell
Lapwai High School

Glory Sobotta
Lapwai High School

Alonzo Picard
Lapwai High School

JC Sobotta
Lapwai High School

Dalton White
Lapwai High School

Jordan Shawl
Lapwai High School

Farley Eaglespeaker
Lapwai High School

Sincere Threl rons
Lapwai High School

Valencia Parsons
Lapwai High School

Tamahsat Blackeagle
Lapwai High School
High School Graduates

Brandon McHone
Kamiah High School

Robert Whitney
Kamiah High School

Preston Amerman
Clearwater Valley High School

Jasmine Oatman
Orofino High School

Kiersten Moses
Clarkston High School

Alyssa Arthur
Clarkston High School

Ashlyn Wallace
Clarkston High School

Jenna Allen
Clarkston High School

College Graduates

Imani Mitchell
Arizona State
Masters
Communication

Tommy Miles-Williams
Lewis Clark State College
Bachelors in Humanities, Minor in N.A. Studies & Communications

Fianna Hayes
University of Idaho
Bachelors Psychology
Minor in Pre-Health Studies

Anthony Capetillo
Northwest Indian College
Bachelors
Native Environmental Science

ATTENTION 2021 GRADUATES:
There’s still time to submit your grad photos
Please include a photo along with school, & degree if applicable.
Email: communications@nezperce.org
2021 Lapwai Early Head Start Graduates

Mikal Hill
Early Head Start

Nikoli Greene
Early Head Start

Della Arthur
Early Head Start

Andrew Reynolds
Early Head Start

Sakara Guzman
Early Head Start

Jessilyn Montelongo
Early Head Start

Anthonie Lopez
Early Head Start

Tau’ala George
Early Head Start

Easton Higheagle
Early Head Start

Alexander Lesh
Early Head Start

Danielle Montanez
Early Head Start

Joycelyn Whiteplume
Early Head Start

2021 Kamiah Head Start Graduates

Wumpt’ine Soaring Eagle
Kamiah Head Start

Paislee Barnes
Kamiah Head Start

Aviana Anderson
Kamiah Head Start

Joy Shorey
Kamiah Head Start

Huntley Raymond
Kamiah Head Start

Lillian Stidham
Kamiah Head Start

Silas Johns
Kamiah Head Start

Alivia Hagen
Kamiah Head Start

Rylee Winterringer
Kamiah Head Start

Quayde Penney
Kamiah Head Start

Tustimasáat’al | June
Throughout the year, the Students for Success office focuses on various educational campaigns. Without youth advisement, it would be difficult to develop activities and messaging. This is the job of the NAHOVA youth board. NAHOVA youth, which stands for Native America Hear Our Voices Arise, meet monthly with SFS staff lending their ideas and input. The SFS staff would like to recognize the 2021 graduates serving on NAHOVA. Congratulations!

**Racquel Broncheau**

Racquel Broncheau is a senior at Lapwai High School. Racquel created original artwork for SFS social media accounts and provided PSA voiceover talent. She plans on attending Lewis Clark State College in the fall.

"My name is Racquel Broncheau. Working with NAHOVA has been a great learning and working experience. COVID-19 is still a global pandemic we live in. Overcoming obstacles and staying safe for our community so that we can work with the youth is amazing!"

**Mayalu Spencer**

Mayalu Spencer is a senior at Lapwai High School. Mayalu has been an instrumental part of NAHOVA. In this capacity, she has helped with prevention workshops, created social media posts and led by example. Mayalu plans to continue her education at the University of Idaho.

"I enjoy being a part of NAHOVA, learning and bringing awareness to others about mental health, suicide awareness and underage drinking. It also helps me understand other perspectives. I’m thankful I can be a part of NAHOVA and glad I can bring awareness to the community."

**Preston Amerman**

Preston Amerman attends Clearwater Valley High School. As a member of NAHOVA, he’s served as an ambassador at several youth gatherings. He plans to attend Montana State in the fall, studying business and electronic music production.

"My name is Preston Amerman, I’m 17 years old and I go to school at Clearwater Valley High School. It's hard for me to be as incorporated with the program as I want to because of how far away I am I live. But I still call in if I don't have other duties. I’m a senior and participate in cross country, basketball, and track. I try to give my input on what sorts of activities would be good to help engage people. I’ve placed suicide prevention posters in my school to help spread awareness."
Grant from Nez Perce Tribe gives Orchards Elementary student newspaper a boost

By Angela Palermo, Lewiston Tribune

Extra! Extra! Read all about it! The May issue of Orchards Elementary School's student-run newspaper, a collaborative effort of mainly second and fourth graders, will hit stands next week.

Established in November 2019 with the help of first and second grade teacher Dani Bozzuto, the Orchards Tribune goes to print once a month during the school year, featuring work from its 15-member staff of writers, editors and photographers.

“The issue is going to be our best,” Bozzuto said. “But anytime they get to see their names in the paper, it’s amazing.”

What started off as a way to get students involved in extracurricular activities has generated buzz among teachers and staff who make sure to retrieve their copies after each release. Some even read stories from the paper to their classes, according to Bozzuto.

“The staff are very encouraging about reading it,” she said. “It’s a very big help.”

Embellished with a purple banner across the top, the Orchards Tribune’s April edition included opinion writing, an explainer on gravity and highlights of various students and their accomplishments.

The team is responsible for creating content, designing the pages and making sure a clean copy is sent off to the press. The members choose their own topics to write about, and they meet every week to collaborate and plan the paper.

First grade students Brynnlee Blegen and Jarrett Rowden were working on a story about the Idaho Reading Indicator, a mandatory screening taking place in the fall for students in Idaho’s public schools.

The pair typed into a shared file on Google Slides from iPads borrowed from the school to begin the first few graphs.

“We’re writing on it,” Blegen said. “I’m thinking of interviewing a teacher or a student.”

Editor-in-Chief Jade Cox, a fourth grader, wrote a story in the latest issue about the history of the Kootenai Tribe, detailing what its members wore, what they ate and where they lived, attributed to a book from the library called “A Rendezvous with Idaho History.”

At the end of the article, Cox asks readers, “What if your ancestors were part of this tribe?”

The Orchards Tribune has evolved since its inception as a result of an $8,000 education grant from the Nez Perce Tribe. While the students published their first issues on stapled sheeted printer paper, they’re now able to afford the real deal: a traditional-looking newspaper with a folded crease.

“We’re so thankful for the tribe’s donation,” Bozzuto said. “It makes the students feel like it’s real.”

Elementary teachers Heidi Cornell and Travis Shriver help bring the newspaper to life by guiding students through the writing process.

With the increasing support and encouragement, Cornell says more kids have expressed interest in joining the staff.

In fact, they may have to begin implementing a teacher recommendation process, she said.

“I love seeing kids be a part of something more than just school,” she said. “It’s fun to see them make that contribution to the community.”

Fourth graders Hailey Tiffany and Kinley Orton are working on a story about Flemish Giant rabbits for the next issue.

“I know quite a few facts about them,” Tiffany said. “They can be blue and pink.”

Her favorite part of the student-run newspaper, however, is writing about teachers and getting to know them better.

“We’ve interviewed almost the whole school,” she said.

Palermo may be contacted at apalermo@lmtribune.com. Follow her on Twitter @apalermotweets.
Men’s Health Month:
Bringing Awareness to Men’s Health During the Month of June

Celebrated each year during June, Men’s Health Month brings awareness to the health issues all men face. Hosted by Men’s Health Network since 1992, the month is dedicated to enriching men’s health and wellness through a broad spectrum of national screening and educational campaigns.

Men’s Health Month is an annual observance aimed at raising awareness of preventable health problems and encouraging early detection and treatment of disease among men and boys.

Across the country at health fairs and other health education and outreach activities, the focus of this month is encouragement of men, boys, and their families to take control of male health issues with the proper screenings and care.

Goal of Men’s Health Month: Did you know that men, on average, die almost five years earlier than women? Part of the reason is that men are more reluctant to go to the doctor, according to menshealth-month.org. In fact, studies show that women go to the doctor twice as much as men. Additionally, Men’s Health Network notes that certain conditions are more prevalent in men, which patients and their doctors should keep an eye on through regular appointments.

Thus, the purpose of Men’s Health Month is to heighten the awareness of preventable health problems and encourage early detection and treatment of disease among both men and boys. This month gives health care providers as well as individuals an opportunity to encourage men and boys to seek regular medical advice and early treatment for disease and injury.

Focusing On Male Health In Seniors: It’s important as a senior man to brush up on your health facts, listen to your body and be sure to get regular checkups. Not only will you live longer, you’ll have a better quality of life.

Even if you don’t feel sick, it is important to see your doctor regularly and schedule annual exams. It seems simple but if you’re sick — see your doctor. According to the Health in Aging Foundation, 40% of men said that when sick, they delay seeking medical care for a few days; and 17% percent said they would wait “at least a week.” Don’t wait. Prompt medical care can be the difference between life and death.

It is also important to eat healthy. Older men have specific dietary needs. They need more calcium, vitamin D, fiber and potassium. Experts recommend limiting fat calories to 20 to 35 percent of your diet and suggest the following guidelines for daily calorie needs for men 50 and over:

- Not active: 2,000
- Moderately active: 2,200 to 2,400
- Active: 2,400 to 2,800.

Additionally, it is recommended that senior men try to incorporate 30 minutes of physical activity, 5x a week into their daily schedule (physical limitations, permitting.)

Wear Blue Day: Plan a “Wear Blue Day” to help spread the knowledge of Men’s Health Month!

The statistics show that men deal with more illness than women, and die younger. Wear BLUE was created by Men’s Health Network to raise awareness about the importance of male health and to encourage men to live longer and healthier lives.

Whether it is your friend, brother, dad, boyfriend, spouse, or boss, show them you care about them and their health by wearing blue.

During Men’s Health Month, you can use social media to share education and awareness about men’s health issues around the world. You can help spread the message of protecting men’s health by using the hashtags: #MensHealthMonth and #ShowUsYourBlue.
2021 Play In Your Mocs Basketball Tournament

The very first Play In Your Moccasins (PIYM) basketball tournament took place in May of 2009. The idea of a Lapwai basketball tournament originated when Angela Picard was at home with her younger sister. After her sister’s last high school basketball game, Picard wasn’t about to just let her sister lay around all summer. Picard took her sister and a team traveling to Native basketball tournaments. They went to Pendleton, Warm Springs, and Lummi. All of the tournament directors asked Picard the same question, “when is your guys’ tourney?” Picard found all of the tournament directors and communities so welcoming to her and her Lapwai team. She felt it in her heart to host a youth tournament in Lapwai and share the kindness and hospitality back to other traveling Native teams.

“Over the next few years, mom and I also took the girls to Quinault, Rocky Boy, and Puyallup. Again the same kindness took place and we learned from those tourneys as well, what works, what needs improvement, and so on,” said Picard.

Thus, they began planning for a youth basketball tournament to be held in Lapwai, on the Nez Perce reservation. They knew how they wanted to run the tournament, but what should they title it? Picard and her family knew the name needed to be focused primarily on native youth, but didn’t want it to be exclusively all Indian. So they came up with a name that made it obvious the creation of the tourney was for native youth basketball players to come together, meet other natives, and play some competitive basketball. In the more recent years, the PIYM committee decided to make the tournament all Indian plus one, meaning the entire team had to be enrolled in a federally recognized tribe but could have one player that was not enrolled and could even be a non-native.

The tournament has vastly grown since 2009. The first year PIYM only had a couple age divisions, 18 and Under and 14 and Under, boys and girls, with 21 teams. This year was the 11th Annual tournament, and there were 11 divisions from 12th grade all the way down to age 7 and Under– with 134 teams total.

“Of course, they wanted to make the tournament all Indian plus one, meaning the entire team had to be enrolled in a federally recognized tribe but could have one player that was not enrolled and could even be a non-native.

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“The best part about hosting this tourney is seeing all the happy faces of Natives coming together who share the same passion for this game we all love,” said Picard. “Yes, it is just a game– but it also teaches teamwork, is a great form of exercise, and gives the fans, such as elders, parents, communities, something to look forward to.”

Though the COVID-19 pandemic was settling down, when planning began for the PIYM committee in February, they could not foresee what the next few months had in store. All they could do was begin the planning process and hope for the best, knowing that it could all be cancelled at any moment. The committee worked hard to find facilities that would allow people in large groups to attend the games. “We were able to secure facilities, but everything was going to be almost double the cost since we also decided to split the tourney into two separate weekends to keep with safety protocols,” said Picard.

However, the other thing that was most difficult for the committee particularly this year than any other, was planning after the loss of Picard’s mother, PIYM co-tourney director and Frybread Making Master. She was in charge of all of the sponsorships, budgeting, and of course the frybread concession stand. “A constant lump in our throats, we contemplated for weeks whether or not to host this year, we knew how hard it would be without her. The grandkids played a vital role in helping us decide. Their actions on the basketball court, their kind stories about tourneys they have traveled to with her, and their contacts with the many friends they met on the trail. We knew how much she loved her community, her native relatives from other tribes, and supporting Native Youth health/wellness,” said Picard. “We also knew how much she believed in all of us and that if anyone could pull this off, it would be us.”

“I believe the reason so many teams participate in Play In Your Mocs is the atmosphere, the environment, the location, and hopefully because of our hospitality,” said Picard. Several people on the PIYM committee stepped up in major ways to help fill “Mom’s Moccasins” the best they could.

Others stepped into new roles, a few new people joined at the planning meetings and volunteered hours of their time. “So many folks helped this year, it was overwhelming the amount of support we had,” said Picard. All sponsors came through early and made planning smooth. The prizes were ordered and came in on schedule, every single team that was on the bracket showed up and paid their entry fee. Over 20 refs arrived on time and blew their whistles when they were supposed to, though we may not all agree with their calls. The food, arts/crafts, and t-shirt vendors all paid their fees and did great all weekend. Over 130 coaches volunteered hours of their time to get their kids ready for their games. When Picard asked coaches to help last second they jumped in without hesitation. Over 1,300 kids practiced their basketball skills to prepare for PIYM. All of the parents/guardians spent money, time, and energy to give their athletes this experience. “From the bottom of our hearts, thank you all! Your time and energy spent on this event is invaluable and we truly do hope that you all enjoyed yourselves,” concluded Picard. “Mom would have been so proud of all of us and been so happy to see all of your beautiful happy and frybread greasy fingered-faces.”

Tustimasáat’al | June
Remains of More than 200 Children Found Buried at Indigenous School in Canada

By Associated Press Staff,
Chicago Times

KAMLOOPS, BRITISH COLOMBIA — The remains of 215 children, some as young as 3 years old, have been found buried on the site of what was once Canada’s largest Indigenous residential school — one of the institutions that held children taken from families across the nation.

Chief Rosanne Casimir of the Tk’emlúps te Secwépemc First Nation said in a news release that the remains were confirmed last weekend with the help of ground-penetrating radar.

More bodies may be found because there are more areas to search on the school grounds, Casimir said Friday.

In an earlier release, she called the discovery an “unthinkable loss that was spoken about but never documented at the Kamloops Indian Residential School.”

From the 19th century until the 1970s, more than 150,000 First Nations children were required to attend state-funded Christian schools as part of a program to assimilate them into Canadian society. They were forced to convert to Christianity and not allowed to speak their native languages. Many were beaten and verbally abused, and up to 6,000 are said to have died.

The Canadian government apologized in Parliament in 2008 and admitted that physical and sexual abuse in the schools was rampant. Many students recall being beaten for speaking their native languages; they also lost touch with their parents and customs.

Indigenous leaders have cited that legacy of abuse and isolation as the root cause of epidemic rates of alcoholism and drug addiction on reservations.

A report more than five years ago by a Truth and Reconciliation Commission said at least 3,200 children had died amid abuse and neglect, and it said it had reports of at least 51 deaths at the Kamloops school alone between 1915 and 1963.

“This really resurfaces the issue of residential schools and the wounds from this legacy of genocide towards Indigenous people,” Terry Teegee, Assembly of First Nations regional chief for British Columbia, said Friday.

The remains were detected and not exhumed. Lisa Lapointe, chief coroner in British Columbia, said it was advised by the Tk’emlúps te Secwépemc on Thursday about the discovery of a burial site located adjacent to the former Kamloops Indian Residential School.

“We are early in the process of gathering information and will continue to work collaboratively with the Tk’emlúps te Secwépemc and others as this sensitive work progresses,” Lapointe said.

“We recognize the tragic, heartbreaking devastation that the Canadian residential school system has inflicted upon so many, and our thoughts are with all of those who are in mourning today.”

The band is still working with a radar specialist to complete a survey of the ground. They anticipate having a full report ready by mid-June — one Casimir said will be shared publicly, but not until it has been disclosed to its membership and other First Nations chiefs.

She said the band will also be looking into what it can do to repatriate the remains and honor the children and the families impacted.

British Columbia Premier John Horgan said he was “horrified and heartbroken” to learn of the discovery, calling it a tragedy of “unimaginable proportions” that highlights the violence and consequences of the residential school system.

The Kamloops school operated between 1890 and 1969, when the federal government took over operations from the Catholic Church and operated it as a day school until it closed in 1978.

Casimir said it’s believed the deaths are undocumented, although a local museum archivist is working with the Royal British Columbia Museum to see if any records of the deaths can be found.

Given the size of the school, with up to 500 students registered and attending at any one time, we understand that this confirmed loss affects First Nations communities across British Columbia and beyond,” Casimir said in the initial release issued late Thursday.

The leadership of the Tk’emlúps community “acknowledges their responsibility to caretake for these lost children,” Casimir said.

Access to the latest technology allows for a true accounting of the missing children and will hopefully bring some peace and closure to those lives lost, she said in the release.

Casimir said band officials are informing community members and surrounding communities that had children who attended the school.

The First Nations Health Authority called the discovery of the remains “extremely painful” and said in a website posting that it “will have a significant impact on the Tk’emlúps community and in the communities served by this residential school.”

The authority’s CEO, Richard Jock, said the discovery “illustrates the damaging and lasting impacts that the residential school system continues to have on First Nations people, their families and communities.”

Nicole Schabus, a law professor at Thompson Rivers University, said each of her first-year law students at the Kamloops university spends at least one day at the former residential school speaking with survivors about conditions they had endured.

She said she did not hear survivors talk about an unmarked grave area, “but they all talk about the kids who didn’t make it.”
Tulsa, Oklahoma—For decades, Oklahoma students weren’t required to learn about the Tulsa Race Massacre in school, in what the city’s school superintendent called a “conspiracy of silence.”

Now some residents and educators worry that a new state law could derail progress in teaching about the tragedy, in which white mobs burned much of the Black community of Greenwood to the ground a century ago, leaving as many as 300 people dead.

The law, signed by Republican Gov. Kevin Stitt on May 7, restricts public-school teachers and employees from using lessons that make an individual “feel discomfort, guilt, anguish or any other form of psychological distress on account of his or her race or sex.”

President Joe Biden is traveling to Oklahoma to commemorate the 100th anniversary of the 1921 Tulsa Race Massacre, putting the national spotlight on one of the worst acts of racial violence in America that was largely whitewashed and omitted from history books.

The president will meet with survivors of the domestic terror attack during his visit to Tulsa on Tuesday, as well as deliver remarks and tour the Greenwood Cultural Center. There, Biden will announce new policies to combat the racial wealth gap and reinvest federal funds in communities.

In his remarks, Biden is slated to announce that the federal government will boost contracting with “small, disadvantaged businesses” by 50%, which would translate to an additional $100 billion over five years, according to senior administration officials who briefed reporters on a call Monday night.

To address racial discrimination in the housing market, Biden is poised to announce an interagency effort to address inequity in housing appraisals. He will also highlight proposals from his infrastructure-focused American Jobs Plan, including a $10 billion community revitalization fund for civic infrastructure projects that officials said would help places like Greenwood.

Biden on Monday issued a presidential proclamation declaring it a “Day of Remembrance: 100 Years After the 1921 Tulsa Race Massacre” and called on Americans “to reflect on the deep roots of racial terror in our nation and recommit to the work of rooting out systemic racism across our country.”
**NPTPD Job Opportunities**

**POLICE OFFICER (ENTRY LEVEL) [HR-18-187] full-time**

Regular. To protect and serve the people of the Nez Perce Tribe. Responsible for enforcement of tribal, city, state, and federal laws, ordinances, codes, and regulations for assigned area of responsibility. Works within a general outline of work to be performed; develops work methods and sequences under general supervision. Must reside within a thirty (30) mile radius of assigned workplace and response from residence to the Nez Perce Indian Reservation within thirty (30) minutes of notification when on-call or recalled to duty for emergencies and manning shortfalls. Requires a high school diploma/GED, and college level education preferred. Requires proof of U.S. citizenship. Entry level officer must be at least twenty-one (21) years of age. The selected candidate must successfully complete an honesty interview and polygraph, physical test, drug urinalysis, psychological and medical evaluation, and a complete background investigation prior to hire and to retain employment. The candidate must enter into a contract with the Tribe to work for four (4) consecutive years from date of hire. Must not have a dishonorable, bad conduct or discharge other than honorable from the military service. Requires a positive work history that reflects strong work ethic, good character and a willingness to learn and follow instruction. Successful applicants will be placed on a one (1) year probationary period to be completed before permanent assignment. NPT Police Department application forms are available at the NPT Human Resources Department. Class description available at the NPT Human Resources Department. Requires a valid driver's license with the ability to be insured under the Tribe's policy. Must provide a current driver's license record (DLR) and any DLR from other state(s) where you have been licensed to drive within the last three (3) years. Open until filled. (Grade 15)

**POLICE OFFICER (LATERAL) [HR-19-185] full-time.**

To direct staff and protect and serve the people of the Nez Perce Tribe. Responsible for enforcement of tribal, city, state, and federal laws, ordinances, codes, and regulations for assigned area of responsibility. Works within a general outline of work to be performed; develops work methods and sequences under general supervision. Prefer to be willing to reside within the boundaries of the Nez Perce Reservation or resides within a thirty (30) mile radius of assigned workplace and responds from residence to the Nez Perce Indian Reservation within thirty (30) minutes of notification when on-call or recalled to duty for emergencies and manning shortfalls. Requires a High School Diploma/GED or equivalent and formal training, special courses, or self-education equivalent to satisfactory completion of one (1) year of college education or specialized advanced training in Law Enforcement or a closely related field. Requires proof of U.S. citizenship. Lateral entry officer must be at least twenty-one (21) years of age. Requires basic police officer training course graduation certificate from the Federal Law Enforcement Center (FLETC) or Indian Police Academy (IPA) or Peace Officers Standards and Training (POST) Academy from any state. Selected candidate must successfully complete an honesty interview and polygraph, drug urinalysis, psychological and medical evaluation, and a complete background investigation prior to hire and to retain employment. The candidate must enter into a contract with the Tribe to work for four (4) consecutive years from date of hire. Requires at least two (2) years of continuous law enforcement service as an active member of a Federal, State, Tribal, County, Municipal, or local police law enforcement agency or department. Class description available at the NPT Human Resources Department. NPT Police Department application forms are available at the NPT Human Resources Department. The Nez Perce Tribe is a drug free work environment, pre-employment drug testing required. Requires a valid driver’s license with the ability to be insured under the Tribe’s policy. Must provide a current driver’s license record (DLR) from the state(s) where you have been licensed to drive within the last three years. Open until filled. (Grade 16)

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**Applique Bag Workshop with Gia Paul**

**Wednesday, June 9, Kamiah, Students for Success room, Wa-a-yas Building; at 1:00 - 5:00 P.M.**

**Thursday, June 10, Lapwai, NPT Education Building Career Center, 271 B Street; at 1:00 - 5:00 P.M.**

Download this flyer for the workshop [here](https://drive.google.com/poll/qyxtxs9wckekt3n3?utm_source=poll&utm_medium=link)

**Spaulding Allen Collection Project**

[https://nezperce.org/renaming/](https://nezperce.org/renaming/)

Contact: 208-791-4412 Giapaual15@gmail.com
The Nez Perce Tribe Presents....

Nimiipuu Speaker Series

Listen to the words of wisdom from the Nimiipuu

Reflections on 50 years of Tribal Law

Douglas Nash

June 9, 2021

Doors Open: 5:30pm  Start Time: 6:00pm

Clearwater River Casino Event Center

Event will be recorded and posted at a later date. Light refreshments available. Prior registration is encouraged to help with capacity accommodations. Please register at (208)621-4808
NPTEC Announcement

Due to the confidentiality of vaccination records and not being privy to the state of vaccinations among employees and visitors, it is extremely challenging to globally make any changes with mask requirements as we have so many in our community who are immunocompromised or have a weakened immune system. Therefore:

Per the Nez Perce Tribal Executive Committee
Face Masks Are Still Required

This includes all Nez Perce Tribal staff and visitors in tribal buildings when a 6-foot distance cannot be maintained. This includes the interior of all buildings including offices if meeting with another staff member or visitor. This also includes exterior areas for staff while in the workplace. (only if around others not in your household and a 6-foot distance cannot be maintained outside)

Immunocompromised individuals includes those with, but is not limited to, the following:
Cancer, chronic kidney disease, chronic lung diseases, asthma, cystic fibrosis, pulmonary hypertension, dementia, diabetes, heart condition, etc.

Your cooperation and understanding is appreciated.

Tustimasáat’al | June
Robert Dean Kash Kash, 66, Lapwai, ID

Robert Dean Kash Kash, 66, passed away Friday, May 14, 2021, from a battle with cancer surrounded by his loved ones. He was born January 3, 1955 to Ramona Kash Kash-Rodriguez-Dick in Pendleton, Oregon. Nathan Dick was his step-father. Bob was an enrolled member of the Nez Perce Tribe. He was one of thirteen children. His twelve siblings are: Carmen Facio, Margarita (Gita) Facio, Delores (Lola) Rodriguez, Tom Rodriguez, Daniel (Tub) Rodriguez, Cleo Dick, Nathan (Duce) Dick II, Emily (Pixie) Oatman, Ramona (Mona) Dick, Enola Gay Dick, Evelyn Dick, and Gunnar Dick. Bob was very proud of his heritage, his grandparents, Sam and Ella Kash Kash and his great-grandparents, James and Julia Kash Kash. He met his future wife Susan Peterson at a Redbone concert in Kamiah, ID. They eventually got married at Wallowa, Oregon on June 26, 1981. They later separated but still had an amicable relationship centered around their grandchildren. Bob and Sue had three sons, Eric, Eli and Isaac Kash Kash, who cared for their dad deeply. He was also the proud grandparent of six grandchildren, Jalen, Jenz, Nadia, and Neva of Lapwai, and Agnes and Emma Kash Kash of Lapwai/Wisconsin. He shared many fond memories with all of them about his own childhood at the Kash Kash home in Pendleton, Oregon. Some of his most loving memories were of washing dishes with his grandma Ella, fetching dried meat and canned items from their root cellar and pantry, gathering eggs from the chickens, and running the land with his siblings and friends.

Robert did some autobody painting for a while and after went to training for medical records. He worked at CMLG Clinic in Los Angeles, CA., at the Yellowhawk Clinic in Mission, OR., and the NiMiPuu Health Clinics in Lapwai and Kamiah, ID. He was also a Nez Perce Tribe firefighter, Fisheries Technician and Forestry employee. One of his proudest achievements was when he was involved as one of the Native riders in the video shown at Spalding Park Museum. Bob enjoyed camping, visiting with family and friends in Pendleton, and fishing on the Columbia River. Other interests he had were hunting, huckleberry picking, woodcutting, boating, being out in the wilderness and routinely going to sweat. Bob moved into the Nez Perce Tribe Senior Citizen complex in 2018, where his three sons and grandchildren would visit often and keep him company. He enjoyed his cozy home and adorned the walls with all his Native memorabilia. During his final month on earth he was placed on hospice where his sons stayed and cared for him day and night. When the time came for him to rest, he looked at his three sons, smiled and said, "okay, I am ready to go home, see you guys later" with a look of satisfaction. He was at peace.

Robert, our father and granddad, our High Mountain Chief, will be dearly missed but we find solace he is no longer in pain. He was ready to return to "Paints the Earth" (the Creator) to see all his family and friends who have passed on before him. Because Robert was a descendant from both Nez Perce and Cayuse, services will be held in Idaho and Oregon. Malcolm’s Brower-Wanns is in charge of arrangements. A family dressing will take place Wednesday, May 19, 2021 at 9:00 a.m. with a public viewing from 10:00 a.m. to 1:00 p.m. at Malcolm’s Brower-Wann. A memorial service will be Wednesday, May 19, 2021, at 7:30 p.m. at the Mission Longhouse, Pendleton, OR. Grave-side services will be Thursday, May 20, 2021, at 9:00 a.m. at Tutuilla Presbyterian Indian Mission Cemetery – 1385 Tutuilla Rd. Pendleton, OR.
**Clearwater River Casino & Lodge**

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**FRIDAY - SATURDAY** 8am-2am

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